Year 2 – Summer Term Week	Objective (20-30 minutes of revision daily)
1	• Identify, estimate and represent numbers using different representations including number lines (estimating by counting in groups, dienes, pictures eg packs of pencils) • Partition numbers in different ways eg 23 = 20+3, 23 = 10+13 • Add and subtract numbers with concrete objects TU + U, TU + T, TU + TU, U+U+U
2	• Time – tell the time to the nearest quarter on analogue clocks (extension – nearest 5minutes) • Know minutes in an hour / hours in a day • Compare and sequence intervals of time
3	• (money in starter using different coins to make the same amount) • Use the inverse relationship between + and - to check answers eg 10 - 4 = 7 • Estimate to check answers to a calculation are reasonable eg 38 + 5 will be less than 100
4	• (starters this week all about fractions, counting in fractions, fractions of objects and quantities. Identify fractions in a shape- and recognise equivalence i.e 2/4 = 1/2) • Measures - length / height m and cm • Estimate capacity to the nearest unit using equipment • Compare and order length and capacity - < > = • capacity - use standard and non-standard units of measure (make your own scale – 2/5/10) • Choose and use appropriate standard units – L and ml • read scales of 2,5,10
5	• Symmetry in relation to 2D shapes • Identify line symmetry in a vertical line • Draw lines and shapes using a ruler
6 SATs	• Mass • Temperature
7	• Money- money in starter using different coins to make the same amount. • Combine amounts to make a particular value • Solve simple problems involving addition and subtraction of money. • Calculate change to be given.
8	• Construct pictograms, tally charts, block graphs and tables. • Draw pictograms where one symbol represents two multiple units • Interpret and complete a pictogram, tally charts, block graphs

	and tables where one block represents on or two things.
9	• Ask answer simple questions by counting the number of objects in each category. Sorting categories by quantity. • Ask and answer questions about totalling and comparing categorical data
10	• Order and arrange combinations of mathematical objects in pattern and sequences. • Use mathematical vocabulary to describe position, direction and movement including movement in a straight line. • Distinguish between rotation as a turn and in terms of right angles. • Understand the term clockwise and anti-clockwise, use programmable robots giving turning instructions in right angles
11	• Revise number skills in the context of data eg number bonds, find the total, doubles, complements, difference between
12	• Assess & Review